Introduction:
Since the first settlements of Englishmen in the American colonies, Americans have believed in American exceptionalism. This belief centers on the idea that America is special and unique, and that America was destined to be great. Many Americans today still hold to this ideal, and throughout our collective history America (and Americans) have justified and explained their actions through this notion of destined greatness. For this paper, you will be exploring one period of American history and examining how the idea of American exceptionalism shaped the way Americans viewed their territorial expansion during the 19th century (1800s). John O'Sullivan, a newspaper editor, coined the phrase Manifest Destiny to describe this combination of expansion westward and ideas of exceptionalism.

The term paper outlined fully below asks you first to explain American expansion in terms of Manifest Destiny, then asks you to analyze the impact of American expansion and Manifest Destiny on various peoples who experienced it, using as your prompt the following question:

After evaluating the arguments in favor of and opposed to Manifest Destiny and American expansion westward, which argument most reflects American values/ideals?

Sources:
This is a closed source paper assignment, which means that you may NOT use any other sources than those listed below. This isn’t a research paper, which would assess your research skills; this is a critical analysis paper, which is assessing your ability to use evidence to make arguments. Please note the requirements on how to use these sources, particularly how many documents you must use.

The official sources that you may use are:
   This book provides an introductory essay that explains the origins of Manifest Destiny and American exceptionalism and discusses major events and perspectives on American expansion westward. The second half of the book includes a set of 45 primary source documents detailing the origins and development of American expansion, including perspectives of those who were impacted by the westward movement.

   Requirements and Limitations on Use in Paper
   • You are required to use at least 5 sources from PART II of Greenberg in your paper. You may use more, but in order to earn a “C” on the paper, 5 must be used.
   • You may use the Introduction in your paper and are encouraged to do so. But...if all you use is the Introduction your paper cannot earn more than a “D”.

2. Goldfield, The American Journey, volume 1, sixth or seventh edition (our textbook).
   Your textbook has useful information on American expansion, particularly in chapter 13, though you might also find it useful for earlier events as well. Use the Table of Contents and Index to help you find relevant sections in the text.

   Requirements and Limitation on Use in Paper
   • You are not required to use the textbook for this paper; use is optional.

3. Lecture Notes.
   You may use any lecture notes that you find useful to your paper.
Requirements and Limitation on Use in Paper

- Use of lecture notes is optional.

PLEASE NOTE:
If you use any outside sources in any way, I will not recognize it as a completed assignment, and per my syllabus, you will receive an automatic “F” in the class. In addition, if you plagiarize any portion of your paper the same consequences apply. So please avoid these pitfalls.

Detailed Outline and Instructions for Each Section:
The following outline explains how to structure your paper and provides detailed guidelines for each section of the paper.

I. Introduction (one paragraph)
In the introduction you will do the following in the order listed:
Provide Historical Context
Explain what this paper is about by providing general historical context and definitions of Manifest Destiny and the American ideals you will use to answer the prompt.
Provide Thesis Statement
Your thesis should address what you will cover in the paper and address the analytical question about whether Manifest Destiny is consistent with American ideals. Your thesis might be more than one sentence. DO NOT underline your thesis statement.

II. Body of Essay
A. Context: Define Manifest Destiny and Explain its Origins
In this section of the paper you will provide your reader with background on the origins of Manifest Destiny, using the Introduction to Manifest Destiny and at least one document from Part Two, 1. Ideological Origins.

B. Arguments in Favor of Westward Expansion
In this section, using at least three examples of expansion, you will explain the arguments in favor of Manifest Destiny and expansion. You must use at least three documents in this section. You may use, in addition, the Introduction by Greenberg and Goldfield.

C. Arguments Opposed to Westward Expansion
In this section, using three examples of expansion, explain the arguments opposed to Manifest Destiny and expansion. You must use at least three documents in this section. You may use, in addition, the Introduction by Greenberg and Goldfield. Note: You may use the same or different examples from “B”.

D. Analysis
In this section, you will provide your analysis of the arguments in favor of and opposed to American expansion and Manifest Destiny. You will need to identify the American ideals introduced in your introductory paragraph, then provide your argument about which side is most consistent with these ideals. You must use at least two documents in this section (they can be the same as those used in A, B and C or additional documents).

III. Conclusion (one paragraph)
In the conclusion you should restate your thesis in a thoughtful fashion and offer some discussion of American exceptionalism, Manifest Destiny and its impact on America. The conclusion is what YOU think; no need for further evidence.
**Paper Format** (Note: you will be marked down up to 10% for failure to follow instructions here)
- 4-6 pages in length, typed at standard 11-12 point font, double-spaced.
- Stapled in upper lefthand corner.
- Title page with title centered on page, name, date and class name/time (be creative here if you like so long as basic information is there)
- First page of the paper should have title on first line.
- Page numbers from page 2 on, in upper right corner – do NOT put name with page number
- All papers turned in after the due date will be considered late and I will apply late policy per my syllabus.

**Due Dates**
- The due date for the paper is **MW classes- Monday, November 24th at the beginning of class, TTH class - Tuesday, November 25th at the beginning of class**. Papers turned in on this date will be graded and comments put on them prior to the final examination.
- However, if you need more time, the final submission due date is **MW classes - Monday, December 1st at the beginning of class, TTH class - Tuesday, December 2nd at the beginning of class**. If you turn your paper in at this time, you will not get any comments made on your paper, and your paper may not be graded until the final exam. **There is no penalty assessed for turning in your paper on the final submission date**. This is simply a way to provide you with flexibility in completing the assignment.
The style book that historians use is called *The Chicago Manual of Style*. We are using the undergraduate version of Chicago for this term paper.

The following guidelines will help you properly cite your sources within your paper and in your bibliography of sources used in your paper. Please read this thoroughly and follow the directions carefully as proper citation of sources (or incorrect) will impact your term paper grade. I have included directions on internal citations (citing within the paper) and directions for the proper creation of your source bibliography.

**Internal Citation Method**

In your term paper you will need to cite any quotations or paraphrasing of your sources *within the paper itself*. Whenever you either quote a document or paraphrase it in the text of your paper, follow this format:

**Quotation:**
Place quotation marks around any quotes used in the paper:

EXAMPLE:
“"The white men want more than our hunting grounds-they wish to kill our warriors; they would even kill our old men, women, and little ones”

At the end of the quotation marks, place a space then a parenthetical reference using the author’s last name, a comma, the page number then the punctuation for the sentence. Do NOT put a p. in front of the page number:

EXAMPLE OF FULL USE OF QUOTATIONS AND REFERENCE:
“"The white men want more than our hunting grounds-they wish to kill our warriors; they would even kill our old men, women, and little ones” (Tecumseh, 58).

**Paraphrase:**
Place a parenthetical reference at the end of any source paraphrasing you do, using the same format described for the end of a quotation:

EXAMPLE:
In his speech to the Osage, Tecumseh said white men were willing to kill all Indians, including women and children (Tecumseh, 58).

**Some Hints for Using Quotations and Paraphrases:**
Sometimes students have a difficult time figuring out how much of a document to quote; this can be a challenging task, but use these guidelines to help you keep from either using too many or too few quotations.

- Always introduce a quotation with a statement in your own words. Don’t just insert a quote without giving the reader some context about the quotation.

EXAMPLE:
In his speech to the Osage, Tecumseh stated, “the white men want more than our hunting grounds-they wish to kill our warriors; they would even kill our old men, women, and little ones” (Tecumseh, 58).
Never put two different quotations together without some commentary from you between them.

EXAMPLE OF A BAD USE OF QUOTES:
“The white men want more than our hunting grounds—they wish to kill our warriors; they would even kill our old men, women, and little ones” (Tecumseh, 58). “The Great Spirit is angry with our enemies” (Tecumseh, 59).

EXAMPLE OF A GOOD USE OF TWO QUOTES:
Tecumseh argued in his appeal to the Osage that, “The white men want more than our hunting grounds—they wish to kill our warriors; they would even kill our old men, women, and little ones” (Tecumseh, 58). To defend themselves, he argued, “we must be united” (Tecumseh, 59).

Quotes should be brief, and should take up no more than three lines of text in general.

Occasionally, you might use a longer quotation, but try to avoid using too many. Remember, your ideas and arguments are key; quotations are used to support what YOU have to say.

In addition to direct quotes, paraphrase what the document says. For example, you might say:

In his speech to the Osage, urging them to go to war against the white man, Tecumseh spoke of the white man’s willingness to kill even women and children.

Another way to do this is to use both paraphrasing and a brief quote:

In his speech to the Osage, Tecumseh urged them to war by speaking of the white man’s willingness to “even kill our old men, women and little ones” (Tecumseh, 58).

In both of these examples you get the evidence you want, but you didn’t take up a lot of space with a long quote to do so.

Whether you use paraphrasing or direct quotes, cite your sources! (see above).

Bibliographic Citation (what you put at the end of the paper)
Your paper must also include a bibliography of sources used for your paper. The format of the bibliography is:

- It is the last page of your paper and is a separate page...it doesn’t belong just below the end of the text of your paper. Its page number should follow the last page of text.
- Centered at the top of the page should be the word, Bibliography (NOT works cited!!). Don’t bold this word.
- If you use more than one entry, alphabetize by last name of first author.
- Each entry should be single spaced, but there should be an extra space between each entry.
- If there is a second line of the bibliographic entry, indent this line and any subsequent lines of the entry.

THREE SAMPLE ENTRIES IN A BIBLIOGRAPHY:
The following indicate how to list and format your bibliography. You have an example of a book, and lecture notes.

Book Format in Chicago Manual of Style:

Lecture Format in Chicago Manual of Style:
For Documents in Greenberg:
Use the following format (this is a simplification for your convenience):

Use the title of the document as listed in the Table of Contents of Greenberg, then list that it is in
Greenberg and relevant page numbers, as in the example below for document 11.

EXAMPLE:
Black Hawk, Encroachment by White Settlers, 1832, in Amy S. Greenberg, Manifest Destiny and
American Territorial Expansion: A Brief History with Documents. 2012. New York:
Bedford, St. Martins Press.